

# Mount San Antonio College: ESL Pre 1

**Teacher:** Susan Gaer

Fall 2017-CRN 23794

Department: ESL

**Location:** Building 40 Room 140

**Email:** [susangaer@gmail.com](mailto:susangaer@gmail.com)

**Time:** Monday-Thursday 6:30pm 10:00pm

Facebook Group: <https://www.facebook.com/groups/381821352193550/> **Dates:**

**Office Hours:** 6:00-6:30 Tuesday and Thursday, Building 40 Room 140

Contact Susan using "Remind". (See handout)

Join Quizlet Class: <https://quizlet.com/join/pe7YxpJDp>

Remind: [remind.com/join/susanesl](https://remind.com/join/susanesl)

## Course Goals and Objectives:

By the end of the Spring semester, you will have improved your listening, speaking, reading, writing and computer skills y learning new vocabulary, understanding and practicing English grammar, learning pronunciation and developing skills in both reading and writing.

We will reach our goals by using our textbook, workbook, reader, dictionary and using technology to practice pronunciation, grammar, listening and completing projects. You will work with the teacher, a partner, individually and with a group.

### You Need:

English in Action 1 2<sup>nd</sup> Edition Package:

*Student Book*

*Workbook*

*Audio CD*



3 Ring binder



and dividers

### Optional:

Laptop, Smartphone or tablet

# Student Responsibilities

## 1. Come to Class

2. Call me or text me if you can't come to school
3. 3 days with no class, no phone or no email and you are dropped from the class.
4. 29 hours not in class and you lose priority registration.
5. **Respect** other classmates.
6. Don't write on the tables and don't leave trash.
7. **Help:** Help other students and the teacher when you have time.
8. **USE** your phone **to learn** not to chat in native language or play games.
9. **Spend** all your time in class learning
10. **Have fun** -You learn more when you have fun doing it.

## Passing Pre-Level 1

- **Pass**=70% or higher (630 pts and above)
- **No pass**=69% or lower (629 pts and below)

Attendance	640pts
Homework	100 pts
Vocabulary Quizzes	50 pts
Midterm Test	100 pts
EL CIVICS Test	50 pts
Final Test	100 pts
Class Project	100 pts
<b>Total</b>	<b>1140</b>
<b>Passing</b>	<b>798</b>

## How to pass:

Students need to complete 70% of unit tests, quizzes, project, midterm and final test, homework and attendance to pass this class. Students will be receiving progress reports at week 9 and week 16.



3 places that you need to visit

- 1) Parking Permit
- 2) Student ID
- 3) Language Learning Center

**Course Description:** Literacy-level English students build a base of vocabulary and grammar through practice of listening, speaking, reading and writing skills.

**Course Measurable Objectives:**

1. Demonstrate understanding of simple words, phrases, and questions through total physical response (TPR), or restatements, or oral responses.
2. Respond appropriately to single word high-frequency commands and expressions of courtesy.
3. Express basic needs with simple words or phrases drawn from learned material.
4. Respond to “yes” “no” questions or “wh”-questions.
5. Use a variety of verbal, non-verbal, and written strategies to communicate.
6. Discriminate between shapes of letters, numerals, and between upper and lower-case letters.
7. Match phonological sounds to letters (sound and symbol correspondence).
8. Orally identify and restate personal information (i.e., name, address and phone number).
9. Recognize common street and environmental signs with limited words.
10. Write answers to personal information questions and correctly complete simple forms.
11. Identify items from learned material in writing.
12. Recognize basic sentence structure and compose a short sequence of related sentences on a familiar topic.
13. Accurately write a list of familiar vocabulary.
14. Correctly use present simple and present continuous verb tenses in speaking and writing.

**Student Learning Outcomes (SLO):**

- Students will demonstrate Pre-Level 1 proficiency (listening, speaking, reading, and writing) by submitting a comprehensive portfolio.
- Students will demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services.

For more information about SLOs, go to [www.mtsac.edu/instruction/outcomes/sloinfo.html](http://www.mtsac.edu/instruction/outcomes/sloinfo.html)

**Academic Integrity**

a. It is expected that all work submitted for grading is original, not copied from others, and that the work is done by the student receiving the grade. I want you to be successful in my class. Plagiarism and cheating can be confusing for students and have serious consequences. I want to encourage you to access the Mt. SAC Community College Code of Conduct Rule located at <http://catalog.mtsac.edu/collegepolicies-notices/#text>. Do not hesitate to contact me if you have any questions prior to submitting any assignments.

**DSPS Statement**

a. Individuals with disabilities are assured equal access to educational institutions and all systems of communication under federal and State laws. (Mt. SAC Board Policy 5140). If you are a student with a documented disability, you may apply for services through the Mt. SAC Disabled Students Program and Services office located in the Student Services Center Bldg. 9B, Lower Level (909) 274-4290 and/or <http://www.mtsac.edu/dsps/>

**Sexual Harassment Policy**

a. Mt. SAC has adopted Board Policies and procedures designed to prevent sexual crimes, stating sanctions for offenders, dating violence, and stalking are crimes that are not tolerated and are prohibited on Mt. SAC campus (Board Policy 3430 and 3540). More information about the policy and Clery Act Reporting can be found at: [www.mtsac.edu/safety](http://www.mtsac.edu/safety)

<b>Week</b>	<b>Date</b>	<b>English in Action 1</b>	<b>Easy True Stories</b>	<b>Oxford Picture Dictionary</b>
1	8/28-8/31	Unit 1: Hello Grammar: Possessive Adjectives, Be Verbs, Subject Pronouns Contractions, Questions		Pages 2-5 Personal Information
<p>Emergency Procedures, Restroom Etiquette, and Smoking Policies</p> <p>Teacher Meeting 8/31-Go home at 8:15</p>				
2	9/05/17-9/07/17	Unit 2: The Classroom Grammar: Singular and plural nouns, This/These, There is/There are, Articles: A/An	Unit 7: Looking for Love (romance)	Pages 5-11 School
<p>September 4-Labor Day NO CLASS</p> <p>September 5-Homework #1 Due 10 points</p> <p><b>CASAS Test #1</b></p>				

<b>Week</b>	<b>Date</b>	<b>English in Action 1</b>	<b>Easy True Stories</b>	<b>Oxford Picture Dictionary</b>
3	9/11-9/15	Unit 3: The Family Grammar: Adjectives Questions with How Old, Yes/No questions and answers, Review: Possessive Adjectives	Unit 16-Rent a Family	Pages 30-36
Monday, 09/11 - Homework #2 Due – 10 points Thursday, 09/14 - Test 1: Unit 1 & 2 <p style="text-align: center;"><b>LLC Orientation</b></p>				
4	09/18-09/21	Unit 4: At Home Grammar: Prepositions of Location, Where Questions, Yes/No Questions and Answers	Unit 20- The Cheap Apartment	Pages 46-58
Monday, 9/18 - Homework #3 Due – 10 points Thursday 9/21- Vocabulary Quiz #1 <b>9/21 Teacher meeting -Go home at 8:15</b>				

Week	Date	English in Action 1	Easy True Stories	Oxford Picture Dictionary
5	09/25-09/29	Unit 5: I'm talking on the phone Grammar: Present Progressive Affirmative and Negative Statements Questions and Short Answers	Unit 4-Yawning is Contagious	Pages 36-41
Monday, 09/25 - Homework #4 Due - 10 points Tuesday, 09/29 - Test 2: Unit 3 & 4 Writing Sample #1				
6	10/02-10/05	Unit 6: My City Grammar: Or Questions, Because, Adjectives	Unit 13- No More Housework	Pages 60-63
Monday, 10/02 - Homework #5 Due - 10 points  <b>Teacher Meeting October 5 Go home at 8:45</b> Thursday 10/5- Vocabulary Quiz #2				
7	10/09-10/13	Unit 7: Downtown Grammar: Prepositions of Location	Unit 2: The Man in the Blue Car	Pages 124-149
Monday, 10/09- Homework #6 Due - 10 points Tuesday, 10/10 - Test 3: Unit 5 & 6 <b>Wednesday October 11-CASAS Test #2</b> Writing Sample 2				

Week	Date	English in Action 1	Easy True Stories	Oxford Picture Dictionary
8	10/16-10/19	Unit 8 and 9: Money Grammar: Questions with How Much, Giving Instructions	Unit 9: Two Happy Men	Pages 26-29
Monday, 10/16 - Homework #7 Due - 10 points Tuesday, 10/17 - Midterm Test Data Entry #1				
9	10/23-10/26	Unit 10 and 11 Transportation Grammar: Review of Present Progressive, Yes/No Questions and Answers, Wh-Questions	<b>Unit 11: Daily Life Grammar: Prepositions of Time, Simple Present Tense, Simple Present Tense Negative Statements</b>	
Portfolio Review				



Week	Date	English in Action 1	Easy True Stories	Oxford Picture Dictionary
10	10/30-11/02	<b>Unit 12: Food Grammar: Simple Present Tense,</b>		Page 13 and Pages 86-103
Monday, 05/01 - Homework #8 Due – 10 points				
11	11/06-11/09	<b>EL CIVICS Packet</b>		
Monday, 11/06 - Homework #9 Due – 10 points <b>November 5, Time change "Fall Back"</b>				
12	11/13-11/16	<b>Unit 13: Jobs</b>	EL CIVICS Packet	Pages 66-85
Monday, 11/13 - Homework #10 Due – 10 points <b>Wednesday November 15-CASAS Test #3</b>				

Week	Date	English in Action 1	Easy True Stories	Oxford Picture Dictionary
13	11/20-11/22	EL CIVICS TEST Prep		Pages 164-187
<p>Monday, 11/20- Homework #11 Due – 10 points  <b>No class Thursday 11/23-Thanksgiving</b></p>				
14	11/27-11/30	Unit 14: A Visit to the Doctor Grammar: Present Tense, Have/Has, Must/Must Not	Newsela <a href="https://newsela.com/articles/vets-allergies/id/15718/">https://newsela.com/articles/vets-allergies/id/15718/</a> These Vets Work through their Sniffles	Pages 104-123
<p>Monday, 11/27 – Homework #12 Due – 10 points          Tuesday November 28- <b>EL CIVICS Test</b></p>				

Week	Date	English in Action 1	Easy True Stories	Oxford Picture Dictionary
15	12/04-12/07	Unit 15: Weekend Plans Grammar: Future with Be Going to, Future with Be Going to Negatives	Unit 6: No More Space	Pages 222-241
Monday, 06/05 - Homework #13 Due – 10 points Writing Sample #3				
16	12/11-12/14	Review for Final Test	Review	Review
Monday, 12/11 – Winter Priority Registration – Building 66 – Registration Tuesday, 12/13 – Final Test				

After Week 16

Monday, 12/19 – Winter Non-Priority Registration - Building 66 – Registration

Monday, 1/8/2018 – Winter Intersession 2017 Begins (6 weeks)

During our semester, we will be using different online tools to enhance our learning process. We will be going to the computer lab regularly.

Our main online tools are:

<http://2017prelevel1.weebly.com/> – our class webpage

**Facebook Group**-Please join <https://www.facebook.com/groups/381821352193550/>

**Remind** –Please join; [remind.com/join/susanesl](http://remind.com/join/susanesl)

**Quizlet** -Please join <https://quizlet.com/join/pe7YxpJDp>

Username: \_\_\_\_\_

Password: \_\_\_\_\_

**Google Document**

Username: \_\_\_\_\_

Password: \_\_\_\_\_

**Thinglink:**

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Please get a binder. The binder will have five dividers.

- Divider 1: Handouts
- Divider 2: Tests
- Divider 3: Vocabulary Notebook
- Divider 4: Reading
- Divider 5: Notes

